SYLLABUS
Fall semester 2023-2024 academic year
Educational program "6B03106 – Political science
2 course

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
ID 486461 Political Cratology	4	2	4	0	6	6

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
Offline	CD	Formal lecture Semi-formal lecture Informal lecture Visual or multimedia lecture Conventional, discussion	problem solving, discussion	Written Exam
Lecturer - (s)	Abzhapparova Aigul			
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ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) As a result of studying the discipline the student will be able to	Indicators of LO achievement (ID)
To form the ability to analyze the essence of power as the main category of political science, its significance in the system of public relations.	1 Understand the nature, social essence, principles, and structure of political power.	1.1. Explain the nature, social essence, principles Political Power.
		1.2. Justify the importance of political power in society and the world
	2. Show the importance of power in the political life of society.	2.1. Give an idea of motivation, goals in power relations.
		2.2. Know the methods of formation of political leadership in society.
	3. Master the methods of systemic analysis of political power;	3.1. Justify motivations, goals in power relations and make informed conclusions.
		3.2. Methodologically competently analyze various types of power in society.
		3.3. Use scientific methods and software depending on goal research conditions
	4 Can plan activity concentrated on obtained real data, create thesis, abstracts, reports.	4.1 Use of political science knowledge in research and teaching practice;
		4.2 Make rational decisions and the ability to defend civic positions.
	5. Organize the interaction of public and business structures with state authorities and local self-government,	5.1 Create a favorable political, administrative and legislative environment for the activities of commercial and non-profit organizations.
		5.2 Ensure the development of socio-political competence, an active citizenship, a responsible attitude to the fulfillment of the tasks set and the achievement of the designated goals.
Prerequisites	Theory of Politics	

Postrequisites	Public Administration, Political systems and regimes
Learning Resources	**Literature:** Main: 1. Talcott Parsons. In the Concept of Political Power. Proceedings of the American Philosophical Society, Vol. 107, No. 3, pp. 232-262. URL: http://www.jstor.org/stable/985582 . 2. Fabian Wendt. Authority. Key Concepts in Political Theory. Polity Press , 2018. – 168p. 3. T.V.Paul, James J. Wirtz, Michel Fortmann Balance of Power: Theory and Practice in the 21st century. Stanford University Press, 3th Edition, 2019 – 402p. Additional: 4. Dahl R.A. 'The Concept of Power', *Behavioural Science*, 2, pp.201–5. Google Scholar 5. Susan Rose-Ackerman. Corruption and Government Causes, Consequences, and Reform, pp. 143 - 174 DOI: https://doi.org/10.1017/CBO9781139175098.010. Publisher: Cambridge University Press **Internet resources:** **1. http://elibrary.kaznu.kz/ru** **2 http://Journal of Political Power** **3 http:// https://www.emerald.com**

Academic course policy	The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University . Documents are available on the main page of IS Univer . **Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments. **Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points. **Academic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable. Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings". Documents are available on the main page of IS Univer . **Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive counseling assistance by phone / e- mail Rayhan.Seysebaeva @kaznu.edu.kz **Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule. **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements				**Assessment Methods**
Grade	**Digital equivalent points**	**points, % content**	**Assessment according to the traditional system**	**Criteria-based assessment** is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment. **Formative assessment is** a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the
A	4.0 _	95-100	Great	
A-	3.67	90-94		

B+	3.33	85-89	Fine
B	3.0	80-84	
B-	2.67	75-79	
C+	2.33	70-74	
C	2.0	65-69	Satisfactorily
C-	1.67	60-64	
D+	1.33	55-59	Unsatisfactory
D	1.0	50-54	

best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.

Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.

Formative and summative assessment	**Points % content**
Activity at lectures	0
Work in practical classes	20
Independent work	30
Design and creative activity	10
Final control (exam)	40
TOTAL	100

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	**Topic name**	**Number of hours**	**Max. ball**
	Module 1 Theoretical aspects of the concept of power		
1	**L 1.** Cratology-the doctrine of power	1	
	PC 1. Introduction to political cratology	2	7
2	**L 2.** Power as a category of political science	1	
	PC 2. Power as a central concept of political science	2	7
	IWST 1. Consultations on the implementation of IWS 1		
3	**L 3.** The history of the formation and development of political thought about power.	1	
	PC 3. From the history of the formation of power and power relations	2	7
	IWST 2. Consultations on the implementation of IWS 1		
4	**L 4.** Diversity of definitions of power	1	
	PC 4. Theoretical approaches to the definition of power	2	7
	IWS 1 Give a brief description and give examples of sources of subordination of the object to the subject, the power source, using media materials and fiction.		26
5	**L 5.** The concept of the ethos of power	1	
	PC 5. Basic norms of the ethos	2	7
6	**L 6.** Power structure	1	
	PC 6. Structural components of power	2	7
	IWS 2 Manipulation as a method of power: its possibilities and limitations (give examples).		25
7	**L 7.** Psychological foundations of power	1	
	PC 7. Psychological approaches to understanding the nature and essence of power	2	7
	IWST 3. Consultation on the implementation of the **IWS 3.**		
Midterm control 1			**100**
	Module 2: Political power		
8	**L 8.** Typology, forms, limits of power	1	
	PC 8. Evolution of power relations	2	7
	IWST 4. Consultation on the implementation of the IWS 3.		
9	**L 9.** Prerequisites for the emergence and stages of development of political power	1	
	PC 9. Genesis of political power	2	7
	IWS 3 Essays on the topic: "What gives a person power?"		22
10	**L 10.** Universal and specific features of political power	1	
	PC 10. Features of political power	2	7
	IWST 5. Colloquium (situational task).		
11	**L 11.** Modern concepts of power	1	
	PC 11. Conceptual approaches to the interpretation of political power	2	7
12	**L12.** Principles of power	1	
	PC 12. Specifics of the principles of political power	2	7
	IWST 5. Consultation on the implementation of the IWS 4.		
13	**L 13.** Purpose and functions of political power	1	
	PC 13. Activity aspect of political power	2	7
	IWS 4. Project method: "Portrait of an ideal ruler: the will to power".		22
14	**L 14.** The principle of separation of powers	1	

	PC 14. The doctrine of separation of powers	2	7
15	L 15. Legitimacy of power	1	
	PC 15. Legitimacy as a property of political power	2	7
	IWST 6. Consultation on examination issues		
Midterm control 2			100
Final control (exam)			100
TOTAL for course			100

Dean _____ B.B. Meyrbayev

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